

# **RANI CHANNAMMA UNIVERSITY, BELAGAVI.**



## **Syllabus**

### **Bachelor of Business Administration (BBA PROGRAMME)**

**As per NEP 2020 and as per the Resolution of BOS held on 28-09-2021**

**By :**

**Faculty of Commerce,**

**Department of Management Studies and Research**

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# **Bachelor of Business Administration**

## **1. Programme Objectives:**

The objectives of BBA Programme are:

- To impart knowledge of the fundamentals of Management theory and its application in problem solving.
- Select and apply appropriate tools for decision making required for solving complex managerial problems.
- To develop problem-solving skills through experiential learning and innovative pedagogy to ensure utilization of knowledge in professional careers.
- To develop sound knowledge of the entrepreneurial process and inculcate creativity and innovation among students.
- To produce industry ready graduates have highest regard for Personal & Institutional Integrity, Social Responsibility, Teamwork and Continuous Learning.
- To develop a positive attitude and life skills to become a multi faceted personality with a sense of environmental consciousness and ethical values.

## **2. Programme Outcomes (PO) :**

**On successfully completing the program the student will be able to:**

- Understand concepts and principles of management/business; identify the opportunities in the corporate environment and manage the challenges
- Demonstrate the knowledge of management science to solve complex corporate problems using limited resources. Display enhanced personality and soft skills
- Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- Demonstrate entrepreneurial competencies
- Exhibit managerial skills in the areas of marketing, finance, HR, etc.
- Identify business opportunities, design and implement innovations in workspace.
- Possess a sturdy foundation for higher education

### **3. Program Specific Outcomes (PSO) :**

On the successful completion of B.B.A., the students will be able to :

- PSO1 :** Aacquire Practical learning through summer internship, industrial visit and Business Plan etc.
- PSO2 :** Demonstrate analytical and problem-solving skills through specialization in Finance, Human Recourse, and Marketing to solve the business issues.
- PSO3 :** Understand and develop the new dimensions of knowledge through open electives to cater the need of the industry.
- PSO4 :** Comprehend the core concepts, methods and practices in management.
- PSO5 :** Venture into his/her own business or excel in executive roles in private /government sector.
- PSO6 :** Demonstrate the ability to create business plans
- PSO7 :** Develop an understanding of business that reflects the moral responsibility of business to all relevant stakeholders and the natural environment.
- PSO8 :** Matured Individuals and responsible Citizens to the country
- PSO9 :** Demonstrate Ability to work in Groups

### 1. Course Structure of BBA (I Semester and II Semester):

SEMESTER – I								
Sl. No	Course Code	Title of the Course	Category of the Course	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
1	BBA 1.1	Management Principles & Practice	DSCC	4+0+0	60	40	100	4
2	BBA 1.2	Fundamentals of Business Accounting	DSCC	3+0+2	60	40	100	4
3	BBA 1.3	Marketing Management	DSCC	4+0+0	60	40	100	4
4	BBA 1.4	Digital Fluency	SEC	1+0+2	30	20	50	2
5	BBA 1.5	1)Personality Development* 2)E- Commerce*	OEC	3+0+0	60	40	100	3
6	BBA 1.6	Health & Wellness +	SEC – VB	0+0+2	-	25	25	1
		Physical Education & Yoga		0+0+2	-	25	25	1
7	Lang 1.1	Language – I	AECC	3+1+0	70	30	100	3
8	Lang 1.2	Language – II	AECC	3+1+0	70	30	100	3
<b>TOTAL</b>					<b>410</b>	<b>290</b>	<b>700</b>	<b>25</b>
SEMESTER – II								
Sl. No	Course Code	Title of the Course	Category of the Course	Teaching Hours per Week (L+T+P)	SEE	CIE	Total Marks	Credits
1	BBA 2.1	Corporate Accounting & Reporting	DSCC	3+0+2	60	40	100	4
2	BBA 2.2	Human Resource Management	DSCC	4+0+0	60	40	100	4
3	BBA 2.3	Business Environment	DSCC	4+0+0	60	40	100	4
4	BBA 2.4	Environmental Studies	AECC	2+0+0	30	20	50	2
5	BBA 2.5	1)Tourism & Hospitality Management * 2)Retail Management*	OEC	3+0+0	60	40	100	3
6	BBA 2.6	Physical Education – Sports	SEC – VB	0+0+2	-	25	25	1
		NCC/NSS/R&R (S&G) / Cultural		0+0+2	-	25	25	1
7	Lang 2.1	Language – I	AECC	3+1+0	70	30	100	3
8	Lang 2.2	Language – II	AECC	3+1+0	70	30	100	3
<b>TOTAL</b>					<b>410</b>	<b>290</b>	<b>700</b>	<b>25</b>

#### **NOTE :**

\* **OEC:** These courses are meant for students other than BBA students and will be taught by BBA Staff

\*\*\* OEC Work Book is Mandatory for BBA Fraternity and has to be submitted to the University as per the prescribed schedule and time mentioned by the University

## Acronyms Expanded

➤ AECC	: Ability Enhancement Compulsory Course
➤ DSC C	: Discipline Specific Core (Course)
➤ SEC	: Skill Enhancement Course
➤ SB/VB	: Skill Based/Value Based
➤ OEC	: Open Elective Course
➤ DSE	: Discipline Specific Elective
➤ SEE	: Semester End Examination
➤ CIE	: Continuous Internal Evaluation
➤ L+T+P	: Lecture+Tutorial+Practical(s)

## 5. Pedagogy:

**In addition to Conventional Time-Tested Lecture Method, the following approaches may be adopted as and when found appropriate and required:**

1. **Case Based Learning:** Practical exposure can be given to students through Case based learning/critical learning tool. It enhances skills of students in analyzing the organizational problems and learning to arrive at critical decisions. They learn to apply concepts, principles and analytical skills to solve the real situation problems.

2. **Experiential/Live Projects/Grass Root Projects:** To bridge the gulf between the theory and practice, the students have to be encouraged to take up experiential projects/Live Projects/Grass Root Projects in companies/organizations/factories.

3. **Team Spirit and Building:** To internalize the core curriculum, working in teams and developing team spirit is essential. Interdisciplinary learning across outside the faculty would help students in equipping with these skills.

4. **ICT Teaching with global touch:** With the use of modern ICT technology students' learning in class room marches towards digitization. Getting connected to people through e-mode who are located all over the world and who bring real-time insights from their industries, their customers, happenings in their local place and environment.

5. **Leadership Building:** Apart from developing a strong background in the functional areas of Commerce and Business, the Model Curriculum focuses on developing New Age Leadership capabilities among the students.

6. **Emphasis on Indian Business Models:** Over the past two decades, several Indian Business domains and organizations have made remarkable contribution in developing innovative business models by occupying a space in the global business scenario. The academia can make use of such examples in the pedagogy.

## 6. Suggestive Guidelines For Continuous Internal Evaluation And Semester End Examination

The CIE and SEE will carry 40% and 60% weightage each, to enable the course to be evaluated for a total of 100 marks, irrespective of its credits. The evaluation system of the course is comprehensive & continuous during the entire period of the Semester. For a course, the CIE and SEE evaluation will be on the following parameters:

Sl.No.	Parameters for the Evaluation	Marks
<b>1. Continuous Internal Evaluation (CIE)</b>		
A.	Continuous & Comprehensive Evaluation (CCE)	20 Marks
B.	Internal Assessment Tests (IAT)	20 Marks
Total of CIE ( A+B )		40 Marks
<b>2. Semester End Examination (SEE)</b>		
C.	Semester End Examination (SEE)	60 Marks
<b>Total of CIE and SEE (A + B + C)</b>		<b>100 Marks</b>

a. **Continuous & Comprehensive Evaluation (CCE):** The CCE will carry a maximum of 20% weightage (20 marks) of total marks of a course. Before the start of the academic session in each semester, a faculty member should choose for his/her course, minimum of four of the following assessment methods with five marks each:

- i. Individual Assignments
- ii. Seminars/Class Room Presentations/ Quizzes
- iii. Group Discussions /Class Discussion/ Group Assignments
- iv. Case studies/Case lets
- v. Participatory & Industry-Integrated Learning/ Filed visits
- vi. Practical activities / Problem Solving Exercises
- vii. Participation in Seminars/ Academic Events/Symposia, etc.
- viii. Mini Projects/Capstone Projects
- ix. Any other academic activity

b. **Internal Assessment Tests (IAT):** The IAT will carry a maximum of 20% weightage (20 marks) of total marks of a course, under this component, two tests will have to be conducted in a semester for 25 marks each and the same is to be scaled down to 10 marks each. Standard format is given below.

c. In case of 50 percentage of CIE weightage courses, faculty members can choose assessments methods accordingly for the required marks as mentioned above.

## 7. Suggestive Template for IAT

**Internal Assessment Test Bachelor / Master of Business Administration (BBA/MBA.)**

**Course Code: Name of the Course:**

**Duration: 1 Hour**

**Total Marks: 25**

### **SECTION-A**

**I.** Answer any two of the following questions. Questions are asked on Remembering.

**(2 x 2= 4)**

- 1.
- 2.
- 3.

### **SECTION- B**

**II.** Answer any two of the following questions. Questions are asked on Understanding and Applying.

**(2 x5= 10)**

- 4.
- 5.
- 6.

### **SECTION- C**

**III.** Answer any one of the following questions. Questions are asked on analyzing and evaluating.

**(1x 11=11)**

- 7.
- 8.

Note: Internal Test question papers format is prepared based on Revised Bloom's Taxonomy. ([https://www.apu.edu/live\\_data/files/333/blooms\\_taxonomy\\_action\\_verbs.pdf](https://www.apu.edu/live_data/files/333/blooms_taxonomy_action_verbs.pdf))

## 8. Semester End Examination (SEE):

The Semester End Examination for all the courses for which students who get registered during the semester shall be conducted. SEE of the course shall be conducted after fulfilling the minimum attendance requirement as per the Universities/Institutes' norms.

## BBA FIRST SEMESTER

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 1.1 <b>Name of the Course:</b> Management Principles & Practice		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,		
<b>Course Outcomes: On successful completion of the course, the Students will demonstrate</b> <ul style="list-style-type: none"> <li>• The ability to understand concepts of business management, principles and function of management.</li> <li>• The ability to explain the process of planning and decision making.</li> <li>• The ability to create organization structures based on authority, task and responsibilities.</li> <li>• The ability to explain the principles of direction, importance of communication, barrier of communication, motivation theories and leadership styles.</li> <li>• The ability to understand the requirement of good control system and control techniques.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: INTRODUCTION TO MANAGEMENT</b>		<b>10</b>
Introduction -Meaning, Evolution of management thought, Pre-Scientific Management Era, Classical Management Era, Neo-Classical Management Era, Modern Management Era; Nature and Characteristics of Management - Scope and Functional areas of Management; Management as a Science, Art or Profession; Management and Administration; Principles of Management.		
<b>Module No. 2: PLANNING AND DECISION MAKING</b>		<b>08</b>
Nature, Importance and Purpose of Planning - Planning Process; Objectives; Types of plans (Meaning only); Decision making- Importance and steps; MBO and MBE (Meaning only)		
<b>Module No. 3: ORGANIZING AND STAFFING</b>		<b>12</b>
Nature and purpose of Organization; Principles of Organizing; Delegation of Authority; Types of Organization - Departmentation, Committees; Centralization vs Decentralization of Authority and Responsibility, Span of Control; Nature and importance of Staffing		
<b>Module No. 4: DIRECTING AND COMMUNICATING</b>		<b>12</b>
Meaning and Nature of Direction, Principles of Direction; Communication - Meaning and Importance, Communication Process, Barriers to Communication, Steps to overcome Communication Barriers, Types of Communication; Motivation theories - Maslow's Need Hierarchy Theory, Herzberg's Two Factor Theory, Mc.Gregor's X and Y theory. Leadership - Meaning, Formal and Informal Leadership, Characteristics of Leadership; Leadership Styles - Autocratic Style, Democratic Style, Participative Style, Laissez Faire Leadership Styles, Transition Leadership, Charismatic Leadership Style.		
<b>Module No. 5: COORDINATING AND CONTROLLING</b>		<b>10</b>
Coordination-Meaning, Importance and Principles. Controlling-Meaning and steps in controlling, Essentials of Effective Control system, Techniques of Control (in brief).		
<b>Module No. 6: BUSINESS SOCIAL RESPONSIBILITY AND MANAGERIAL ETHICS</b>		<b>04</b>
Business Social Responsibility - Meaning, Arguments for and against Business Social Responsibility; Green management - Meaning, Green Management Actions; Managerial Ethics - Meaning - Importance of Ethics in Business, Factors that determine Ethical or Unethical behavior.		



**Skill Developments Activities:**

1. Two cases on the above syllabus should be analyzed by the teacher in the classroom and the same needs to be recorded by the student in the Skill Development Book.
2. Draft different types of Organization structure.
3. Draft Control charts.

**Text Books:**

1. Stephen P. Robbins, Management, Pearson
2. Koontz and O'Donnell, Management, McGraw Hill.
3. L M Prasad, Principles of management, Sultan Chand and Sons
4. V.S.P Rao/Bajaj, Management process and organization, Excel Books.GH25
5. Appanniah and Reddy, Management, HPH.
6. T. Ramaswamy : Principles of Management, HPH.

**Note: Latest edition of text books may be used.**

<b>Name of the Program:</b> Bachelor of Business Administration (BBA)		
<b>Course Code:</b> BBA 1.2		
<b>Name of the Course:</b> Fundamentals of Business Accounting		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, tutorials, and problem solving.		
<b>Course Outcomes: On successful completion of the course, the Students will demonstrate</b>		
<ul style="list-style-type: none"> <li>• Understand the framework of accounting as well accounting standards.</li> <li>• The Ability to pass journal entries and prepare ledger accounts</li> <li>• The Ability to prepare subsidiaries books</li> <li>• The Ability to prepare trial balance and final accounts of proprietary concern.</li> <li>• Construct final accounts through application of tally.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: INTRODUCTION TO FINANCIAL ACCOUNTING</b>		<b>08</b>
Introduction - Meaning and Definition - Objectives of Accounting - Functions of Accounting - Users of Accounting Information - Limitations of Accounting - Accounting Cycle - Accounting Principles - Accounting Concepts and Accounting Conventions. Accounting Standards - objectives- significance of accounting standards. List of Indian Accounting Standards.		
<b>Module No. 2: ACCOUNTING PROCESS</b>		<b>12</b>
Meaning of Double entry system - Process of Accounting - Kinds of Accounts - Rules - Transaction Analysis - Journal - Ledger - Balancing of Accounts - Trial Balance - Problems on Journal, Ledger Posting and Preparation of Trial Balance.		
<b>Module No. 3: SUBSIDIARY BOOKS</b>		<b>14</b>
Meaning - Significance - Types of Subsidiary Books -Preparation of Purchases Book, Sales Book, Purchase Returns Book, Sales Return Book, Bills Receivable Book, Bills Payable Book. Types of Cash Book- Simple Cash Book , Double Column Cash Book , Three Column Cash Book and Petty Cash Book(Problems only on Three Column Cash Book and Petty Cash Book), Bank Reconciliation Statement - Preparation of Bank Reconciliation Statement (Problems on BRS)		
<b>Module No. 4: FINAL ACCOUNTS OF PROPRIETARY CONCERN</b>		<b>10</b>
Preparation of Statement of Profit and Loss and Balance Sheet of a proprietary concern with special adjustments like depreciation, outstanding and prepaid expenses, outstanding and received in advance of incomes, provision for doubtful debts, drawings and interest on capital.		
<b>Module No. 5: ACCOUNTING SOFTWARE</b>		<b>12</b>
Introduction-meaning of accounting software, types accounting software-accounting software Tally-Meaning of Tally software - Features - Advantages, Creating a New Company, Basic Currency information, other information, Company features and Inventory features. Configuring Tally - General Configuration, Numerical symbols, accounts/inventory info - master configuration -voucher entry configuration. Working in Tally: Groups, Ledgers, writing voucher, different types of voucher, voucher entry Problem on Voucher entry - Generating Basic Reports in Tally-Trail Balance, Accounts books, Cash Book, Bank Books, Ledger Accounts, Group Summary, Sales Register and Purchase Register, Journal Register, Statement of Accounts, and Balance Sheet.		

**Skill Developments Activities:**

1. List out the accounting concepts and conventions.
2. Prepare a Bank Reconciliation Statement with imaginary figures
3. Collect the financial statement of a proprietary concern and record it.
4. Prepare a financial statement of an imaginary company using tally software.

**Text Books:**

1. Hanif and Mukherjee, Financial Accounting, Mc Graw Hill Publishers
2. Arulanandam & Raman; Advanced Accountancy, Himalaya Publishing House
3. S.Anil Kumar, V.Rajesh Kumar and B.Mariyappa–Fundamentals of Accounting, Himalaya Publishing House.
4. Himalaya Publishing House.
5. Dr. S.N. Maheswari, Financial Accounting, Vikas Publication
6. S P Jain and K. L. Narang, Financial Accounting, Kalyani Publication
7. Radhaswamy and R.L. Gupta, Advanced Accounting , Sultan Chand
8. M.C. Shukla and Goyel, Advaced Accounting , S Chand.

**Note: Latest edition of text books may be used.**

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 1.3 <b>Name of the Course:</b> Marketing Management		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,		
<b>Course Outcomes: On successful completion of the course, the Students will demonstrate</b> <ul style="list-style-type: none"> <li>• Understand the concepts and functions of marketing.</li> <li>• Analyse marketing environment impacting the business.</li> <li>• Segment the market and understand the consumer behaviour</li> <li>• Describe the 4 p's of marketing and also strategize marketing mix</li> <li>• Describe 7 p's of service marketing mix.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: INTRODUCTION TO MARKETING</b>		<b>10</b>
Meaning and Definition, Concepts of Marketing, Approaches to Marketing, Functions of Marketing. <b>Recent trends in Marketing</b> -E- business, Tele-marketing, M-Business, Green Marketing, Relationship Marketing, Concept Marketing, Digital Marketing, social media marketing and E-tailing (Meaning only).		
<b>Module No. 2: MARKETING ENVIRONMENT</b>		<b>10</b>
<b>Micro Environment</b> - The company, suppliers, marketing intermediaries competitors, public and customers; <b>Macro Environment</b> - Demographic, Economic, Natural, Technological, Political, Legal, Socio-Cultural Environment.		
<b>Module No. 3: MARKET SEGMENTATION AND CONSUMER BEHAVIOUR</b>		<b>10</b>
Meaning and Definition, Bases of Market Segmentation, Requisites of Sound Market Segmentation; Consumer Behavior-Factors influencing Consumer Behavior; Buying Decision Process.		
<b>Module No. 4: MARKETING MIX</b>		<b>20</b>
Meaning, Elements of Marketing Mix (Four P's) - Product, Price, Place, Promotion. Product-Product Mix, Product Line, Product Lifecycle, New Product Development, Reasons for Failure of New Product, Branding, Packing and Packaging, Labeling, Pricing - Objectives, Factors influencing Pricing Policy, Methods of Pricing; Physical Distribution-Meaning, Factors affecting Channel Selection, Types of Marketing Channels. Promotion - Meaning and Significance of Promotion, Personal Selling and Advertising (Meaning Only)		
<b>Module No. 5: SERVICES MARKETING</b>		<b>06</b>
Meaning and definition of services, difference between goods and services, features of services, seven P's of services marketing (concepts only).		
<b>Skill Developments Activities:</b> <ol style="list-style-type: none"> <li>1. Two cases on the above syllabus should be analyzed and recorded in the skill development</li> <li>2. Design a logo and tagline for a product of your choice</li> <li>3. Develop an advertisement copy for a product.</li> <li>4. Prepare a chart for distribution network for different products.</li> </ol>		

**Text Books:**

1. Philip Kotler, Marketing Management, Prentice Hall.
2. Lovelock Christopher, Services Marketing: People, Technology, Strategy, PHI
3. William J. Stanton, Michael J. Etzel, Bruce J Walker, Fundamentals of Marketing, McGraw Hill Education.
4. Bose Biplab, Marketing Management, Himalaya Publishers.
5. J.C. Gandhi, Marketing Management, Tata McGraw Hill.
6. Ramesh and Jayanti Prasad: Marketing Management, I.K. International
7. Sontakki, Marketing Management, Kalyani Publishers.
8. P N Reddy and Appanniah, Marketing Management

**Note: Latest edition of text books may be used.**

<b>BBA 1.4 – Digital Fluency (SEC)</b>	
Course Credits : 02	Total Contact Hours : 30
Internal Assessment Marks : 15	Semester End Examination Marks : 35

Name of the Program: Bachelor of Business Administration (BBA)  
**Course Code: BBA. 1.5 (Open Elective Course)**

**Name of the Course: 1. PERSONALITY DEVELOPMENT**

Course Credits	No. of Hours per Week	Total No. of Teaching Hours
<b>3 Credits</b>	<b>3+0+0</b>	<b>42 Hrs</b>

**Pedagogy:** Classroom lecture, Case studies, Group discussion, Seminar & field work etc.,

**Course Outcomes: On successful completion of the course, the Students will be able to**

1. Students will possess the personality development techniques and communication skills
2. Students will be able to acquire the skills to manage stress and conflict.
3. Groom their personality and prove themselves as good Samaritans of the Society.
4. Develop an understanding of and practice personal and professional responsibility.
5. Demonstrate knowledge of personal beliefs and values and a commitment to continuing personal reflection and reassessment.

<b>Module</b>	<b>Syllabus</b>	<b>Teaching Hours</b>
I	<b>INTRODUCTION:</b> Meaning and concept of personality - Dimensions of personality - Theories of Freud & Erickson - Significance of personality development- Concept of success and failure: Hurdles in achieving success - Overcoming hurdles - Factors responsible for success - Failure: Causes of failure- SWOT analysis.	8
II	<b>ATTITUDE &amp; MOTIVATION:</b> Attitude: Concept- Significance- Factors affecting attitudes - Positive attitude - Advantages- Negative Attitude- Disadvantages - Ways to develop positive attitude - Differences between personalities having positive and negative attitude- Motivation: Significance - Internal and External motives - Importance of self-motivation - Factors leading to de-motivation.	10
III	<b>SELF ESTEEM:</b> Term self-esteem - Symptoms - Advantages - Do's and Don'ts to develop positive self-esteem - Low self-esteem - Symptoms - Personality having low self-esteem - Positive and negative self-esteem. Interpersonal Relationships - Defining the difference between aggressive, submissive and assertive behavior - Lateral thinking.	8
IV	<b>OTHER ASPECTS OF PERSONALITY DEVELOPMENT:</b> Leadership - Qualities of a successful leader - Body language - Problem- solving - Conflict and Stress Management - Decision making skills - Character building -Team work - Time management - Work ethics- Good manners and etiquette.	8
V	<b>EMPLOYABILITY QUOTIENT:</b> Resume building- The art of participating in Group Discussion - Acing the Personal (HR & Technical) Interview - Frequently asked questions - Psychometric Analysis - Mock interview sessions.	8

**Skill Developments Activities:**

- Prepare a SWOT analysis of yourself.
- Read the biography of any two great personalities and identify unique traits.
- Visit any organization and identify the factors which motivates the employees
- Conduct an activity to demonstrate the interpersonal relationship and identify different types of behavior.
- Conduct group discussion on different topics in the classroom.
- Any other activities, which are relevant to the course.

**Name of the Program:** Bachelor of Business Administration (BBA)

**Course Code:** BBA 1.5 (OEC)

**Name of the Course:** E-Commerce

Course Credit	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hours	45 Hours

**Pedagogy:** Classroom lecture, Tutorials, Group discussion, Seminar, Case studies & Field work etc

**Course Outcomes: On successful completion of the course, the Students will demonstrate:**

- To facilitate the students to gain knowledge about different aspects of ecommerce and trends

Syllabus	Hours
<b>Module 1: INTRODUCTION TO E-COMMERCE</b>	<b>8 Hours</b>

E-Commerce - meaning, nature, concepts - types; e-commerce business models B2B concept - major activities - types of B to B market (independent, buyer oriented, supplier oriented - e-market place, B2C portals, e-tailor - content provider - transaction broker - real life examples of B2C, C2C, C2B, etc.; forces behind e-commerce – e-Governance meaning - types - significance - real life examples.

<b>Module 2: ELECTRONIC PAYMENT SYSTEM</b>	<b>10 Hours</b>
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Methods of e-payments Debit Card, Credit Card, Smart Cards, eMoney, electronic or digital wallet, digital signature (concepts), payment gateways Core Banking Solution or CBS, Mobile Payment, UPI, NCPI, International Payments - Social Commerce - Digital Marketing - E-CRM – SCM

<b>Module 3: COMPUTER APPLICATION IN BUSINESS</b>	<b>12 Hours</b>
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Word Opening Screen Elements, Creating, Opening and Saving of Word Document, Formatting, Margin, Paper Selection, Undo-Redo, Spell Check, Alignment, Insert Table, Mail Merge; MS-Word Shortcut Keys. Features, Advantages, MS-Excel Program, Window Elements, Managing Workbooks, Create, Open, Save and Close, Managing, Worksheets - Naming, Inserting, Moving, Copying and Deleting. Navigation in MS-Excel; Standard Toolbar Elements; Types of Cell Data etc.

<b>Module 4: E-COMMERCE APPLICATIONS</b>	<b>8 Hours</b>
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E-commerce applications in various industries, Emerging trends in e-commerce, Mobile commerce, Economic, Technological Framework

<b>Module 5: SECURITY ISSUES IN E-COMMERCE</b>	<b>7 Hours</b>
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Need and Concepts, Electronic commerce, Security environment, Security threats in e-commerce environment, basics of encryption and decryption.

**Text Books:**

1. P. T. Joseph, E-Commerce: An Indian Perspective, PHI Learning
2. Henry Chan, Raymond Lee and others, E-Commerce: Fundamentals and Applications
3. Wiley, Landon, E-Commerce, Pearson Education India
4. Schneider G., E-Business, Cengage Publications
5. Bhaskar, B., E-Commerce, McGraw Hill
6. Dave Chaffey – E-Business and E-Commerce Management –Strategy, Implementation and Practice, Pearson Education
7. Schneider Gray – Electronic Commerce – Cengage Learning



**Common Syllabus for all UG Programmes**

<b>BBA 1.6 – Physical Education- Yoga/Health and Wellness (SEC)</b>	
Course Credits : 02	Total Contact Hours : 30
Internal Assessment Marks : 15	Semester End Examination Marks : 35

**Common Syllabus for all UG Programmes**

## BBA SECOND SEMESTER

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 2.1 <b>Name of the Course:</b> Financial Accounting and Reporting		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, tutorials, and Problem Solving.		
<b>Course Outcomes: On successful completion of the course, the Students will demonstrate</b> <ul style="list-style-type: none"> <li>• The ability to prepare final accounts of partnership firms</li> <li>• The ability to understand the process of public issue of shares and accounting for the same</li> <li>• The ability to prepare final accounts of joint stock companies.</li> <li>• The ability to prepare and evaluate vertical and horizontal analysis of financial statements</li> <li>• The ability to understand company's annual reports.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: FINAL ACCOUNTS OF PARTNERSHIP FIRM</b>		<b>10</b>
Meaning of Partnership Firm, Partnership deed-clauses in partnership deed, Preparation of Final accounts of partnership firm-Trading and Profit and Loss Account, Profit and Loss Appropriation Account, Partners capital account and Balance sheet. Goodwill- Nature, Factors influencing goodwill and methods of valuation of goodwill (Average and super profit methods)		
<b>Module No. 2: ISSUE OF SHARES</b>		<b>08</b>
Meaning of Share, Types of Shares - Preference shares and Equity shares - Issue of Shares at par, at Premium, at Discount: Pro-Rata Allotment; Journal Entries relating to issue of shares; Preparation of respective ledger accounts; Preparation of Balance Sheet in the Vertical form (Practical Problems).		
<b>Module No. 3: FINAL ACCOUNTS OF JOINT STOCK COMPANIES</b>		<b>12</b>
Statutory Provisions regarding preparation of Company Final Accounts - Treatment of Special Items, Managerial Remuneration, Tax deducted at source, Advance payment of Tax, Provision for Tax, Depreciation, Interest on debentures, Dividends, Rules regarding payment of dividends, Transfer to Reserves, Preparation of Profit and Loss Account and Balance Sheet (Vertical Form Schedule -III) (Practical Problems).		
<b>Module No. 4: FINANCIAL STATEMENTS ANALYSIS</b>		<b>12</b>
Comparative Statements - Comparative Income Statement, Comparative Balance Sheet; Common size Statements - Common Size Income Statement, Common Size Balance Sheet - Trend Percentages. (Analysis and Interpretation)		
<b>Module No. 5: CORPORATE FINANCIAL REPORTING PRACTICES</b>		<b>10</b>
Corporate Financial Reporting - meaning, types, characteristics of Corporate financial report, users of corporate financial report; Components corporate financial report- general corporate information, financial highlights, letter to the shareholders from the CEO, management's discussion and analysis; Financial Statements-balance sheet, income statement, cash flow statement, and notes to the financial statements; Auditor's report; Significant Accounting Policies; Corporate Governance Report; Corporate Social Responsibility Report (Discuss only Role and Significance of above components of corporate financial report).		

**Skill Developments Activities:**

1. Collect financial statement of a company for five years and analyse the same using trend analysis.
2. Refer annual reports of two companies and list out the components.
3. Draft a partnership deed as per Partnership Act.
4. List out the accounting policies in annual report of the company

**Text Books:**

1. Stephen P. Robbins, Management, Pearson
2. Koontz and O'Donnell, Management, McGraw Hill.
3. L M Prasad, Principles of management, Sultan Chand and Sons
4. V.S.P Rao/Bajaj, Management process and organization, Excel Books.GH25
5. Appanniah and Reddy, Management, HPH.
6. T. Ramaswamy : Principles of Management, HPH.

**Note: Latest edition of text books may be used.**

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 2.2 <b>Name of the Course:</b> Human Resource Management		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classroom's lecture, tutorials, Group discussion, Seminar, Case studies & field work etc.,		
<b>Course Outcomes: On successful completion of the course, the students will be able to demonstrate</b> <ul style="list-style-type: none"> <li>• Ability to describe the role and responsibility of Human resources management functions on business</li> <li>• Ability to describe HRP, Recruitment and Selection process</li> <li>• Ability to describe to induction, training, and compensation aspects.</li> <li>• Ability to explain performance appraisal and its process.</li> <li>• Ability to demonstrate Employee Engagement and Psychological Contract.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: Introduction to Human Resource Management</b>		<b>10</b>
Meaning and Definition of HRM – Features Objectives, Differences between Human Resource Management and Personnel Management, Importance, Functions and Process of HRM, Role of HR Manager, Trends influencing HR practices		
<b>Module No. 2: Human Resource Planning, Recruitment &amp; Selection</b>		<b>14</b>
<b>Human Resource Planning:</b> Meaning and Importance of Human Resource Planning, Process of HRP <b>HR Demand Forecasting-</b> Meaning and Techniques (Meanings Only) and HR supply forecasting. <b>Succession Planning</b> – Meaning and Features <b>Job Analysis:</b> Meaning and Uses of Job Analysis, Process of Job Analysis – Job Description, Job Specification, Job Enlargement, Job Rotation, Job Enrichment (Meanings Only) <b>Recruitment</b> – Meaning, Methods of Recruitment, Factors affecting Recruitment, Sources of Recruitment <b>Selection</b> – Meaning, Steps in Selection Process, Psychometric tests for Selection, Barriers to effective Selection, Making Selection effective; Placement, Gamification – Meaning and Features		
<b>Module No. 3: Induction, Training and Compensation</b>		<b>10</b>
<b>Induction:</b> Meaning, Objectives and Purpose of Induction, Problems faced during Induction, Induction Program Planning. <b>Training:</b> Need for training, Benefits of training, Assessment of Training Needs and Methods of Training and Development; Kirkpatrick Model; Career Development. <b>Compensation:</b> Direct and Indirect forms of Compensation (Meaning Only), Compensation Structure.		
<b>Module No. 4: Performance Appraisal, Promotion &amp; Transfers</b>		<b>14</b>
<b>Performance appraisal:</b> Meaning and Definition, Objectives and Methods of Performance Appraisal – Uses and Limitations of Performance Appraisal, Process of Performance Appraisal <b>Promotion:</b> Meaning and Definition of Promotion, Purpose of Promotion, Basis of Promotion		

**Transfer: Meaning of Transfer, Reasons for Transfer, Types of Transfer, Right Sizing of Work Force, Need for Right Sizing**

**Module No. 5: Employee Engagement and Psychological Contract**

**08**

**Employee Engagement (EE):** Meaning and Types of EE, Drivers of Engagement - Measurement of EE, Benefits of EE.

**Psychological contract:** Meaning and features

**Skill Developments Activities:**

1. Preparation of Job Descriptions and Job specifications for a Job profile
2. Choose any MNC and present your observations on training program
3. Develop a format for performance appraisal of an employee.
4. Discussion of any two Employee Engagement models.
5. Analysis of components of pay structure based on the CTC sent by the Corporate to the institute for the various jobs of different sectors.

**Textbooks:**

Aswathappa, Human Resource Management, McGraw Hill

Edwin Flippo, Personnel Management, McGraw Hill

C.B.Mamoria, Personnel Management, HPH

Subba Rao, Personnel and Human Resources Management, HPH

Reddy & Appanniah, Human Resource Management, HPH

Madhurimalal, Human Resource Management, HPH

S.Sadri & Others: Geometry of HR, HPH

Rajkumar: Human Resource Management I.K. Intl

Michael Porter, HRM and Human Relations, Juta & Co.Ltd.

K. Venkataramana, Human Resource Management, SHBP

Chartered Accountants of India, New Delhi.

**Note: Latest edition of textbooks may be used.**

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 2.3 <b>Name of the Course:</b> BUSINESS ENVIRONMENT		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>4 Credits</b>	<b>4 Hrs</b>	<b>56 Hrs</b>
<b>Pedagogy:</b> Classrooms lecture, tutorials, Group discussion, Seminar, Case studies.		
<b>Course Outcomes: On successful completion Student will demonstrate</b>		
<ul style="list-style-type: none"> <li>• An Understanding of components of business environment.</li> <li>• Ability to analyse the environmental factors influencing business organisation.</li> <li>• Ability to demonstrate Competitive structure analysis for select industry.</li> <li>• Ability to explain the impact of fiscal policy and monetary policy on business.</li> <li>• Ability to analyse the impact of economic environmental factors on business.</li> </ul>		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: INTRODUCTION BUSINESS ENVIRONMENT</b>		<b>12</b>
Meaning of business, scope and objectives Business, business environment, Micro and Macro-environment of business (social, cultural, economic, political, legal technological and natural) Impact of these factors on decision making in business, Environmental analysis, and Competitive structure analysis of Business.		
<b>Module No. 2: GOVERNMENT AND LEGAL ENVIRONMENT</b>		<b>16</b>
<b>Government Functions</b> of the State, Economic role of government, State intervention in business- reasons for and types of state intervention in business. Impact of Monetary policy, Fiscal policy, Exim policy and industrial policy on business. <b>Legal environment</b> - Various laws affecting Indian businesses		
<b>Module No. 3: ECONOMIC ENVIRONMENT AND GLOBAL ENVIRONMENT</b>		<b>13</b>
An overview of economic environment, nature of the economy, structure of economy, factors affecting economic environment. <b>Globalisation of business;</b> meaning and dimensions, stages, essential conditions of globalisation, foreign market entry strategies, merits and demerits of globalisation of business, Impact of Globalisation on Indian businesses, Forms of globalisation of businesses - MNCs, TNCs etc..		
<b>Module No. 4: TECHNOLOGICAL ENVIRONMENT</b>		<b>10</b>
Meaning and features; types of innovation, Impact of Technological changes on business, Technology and Society, Technological Acquisition modes, IT revolution and business, Management of Technology.		
<b>Module No. 5: NATURAL ENVIRONMENT</b>		<b>05</b>
Meaning and nature of physical environment. Impact of Natural environment on business.		
<b>Skill Developments Activities:</b>		
<ol style="list-style-type: none"> <li>a) List out key features of recent Monetary policy published by RBI impacting businesses.</li> <li>b) Give your observation as to how technology has helped society.</li> <li>c) Draft Five Forces Model for Imaginary business.</li> <li>d) Identify the benefits of Digital transformation in India.</li> </ol>		

**Text Books:**

1. Dr. K Ashwatappa: Essentials Of Business Environment
2. Sundaram & Black: The International Business Environment; Prentice Hall
3. Chidambaram: Business Environment; Vikas Publishing
4. Upadhyay, S: Business Environment, Asia Books
5. Chopra, BK: Business Environment in India, Everest Publishing
6. Suresh Bedi: Business Environment,Excel Books
7. Economic Environment of Business by M. Ashikary.
8. Business Environment by Francis Cherrinulam

**Note: Latest edition of text books may be used.**

<b>BBA 2.4 – Environment Studies (AECC)</b>	
Course Credits : 02	Total Contact Hours : 30
Internal Assessment Marks : 15	Semester End Examination Marks : 35

**Common Syllabus for all UG Programmes**

<b>Name of the Program:</b> Bachelor of Business Administration (BBA) <b>Course Code:</b> BBA 2.5 (OEC) <b>Name of the Course:</b> RETAIL MANAGEMENT		
<b>Course Credits</b>	<b>No. of Hours per Week</b>	<b>Total No. of Teaching Hours</b>
<b>3 Credits</b>	<b>3 Hrs</b>	<b>45 Hrs</b>
<b>Pedagogy:</b> Classroom's lecture, tutorials, Group discussion, Seminar, Case studies.		
<b>Course Outcomes: On successful completion Student will demonstrate ;</b> a) An understanding of the types and forms of Retail business. b) Ability to examine Consumer Behaviour in various environment. c) Ability to analyse various Retail operations and evaluate them. d) Ability to analyse various marketing mix elements in retail operations. e) An understanding of Information Technology in retail business.		
<b>Syllabus:</b>		<b>Hours</b>
<b>Module No. 1: INTRODUCTION TO RETAIL BUSINESS</b>		<b>08</b>
Definition – functions of retailing - types of retailing – forms of retail business ownership. Retail theories – Wheel of Retailing – Retail life cycle. Retail business in India: Influencing factors – present Indian retail scenario.		
<b>Module No. 2: CONSUMER BEHAVIOUR IN RETAIL BUSINESS</b>		<b>08</b>
Buying decision process and its implication on retailing – Influence of group and individual factors, Customer shopping behaviour, Customer service and customer satisfaction.		
<b>Module No. 3: RETAIL OPERATIONS</b>		<b>08</b>
Factors influencing location of Store - Market area analysis – Trade area analysis – Rating Plan method - Site evaluation. Retail Operations: Stores Layout and visual merchandising, Stores designing, Space planning, Inventory management, Merchandise Management, Category Management.		
<b>Module No. 4: RETAIL MARKETING MIX</b>		<b>14</b>
Introduction -Product : Decisions related to selection of goods (Merchandise Management revisited) – Decisions related to delivery of service. Pricing : Influencing factors – approaches to pricing – price sensitivity - Value pricing – Markdown pricing. Place : Supply channel – SCM principles – Retail logistics – computerized replenishment system – corporate replenishment policies. Promotion : Setting objectives – communication effects - promotional mix.		
<b>Module No. 5: INFORMATION TECHNOLOGY IN RETAILING</b>		<b>07</b>
Non store retailing (e-retailing) - The impact of Information Technology in retailing - Integrated systems and networking – EDI – Bar coding – Electronic article surveillance – Electronic shelf labels – customer database management system.		
<b>Skill Developments Activities:</b>		
<ol style="list-style-type: none"> <li>1. Draw a retail life cycle chart and list the stages</li> <li>2. Draw a chart showing a store operations</li> <li>3. List out the major functions of a store manager diagrammatically</li> <li>4. List out the current trends in e-retailing</li> <li>5. List out the Factors Influencing in the location of a New Retail outlet</li> </ol>		



**Text Books:**

1. Suja Nair; Retail Management, HPH
2. Karthic – Retail Management, HPH
3. S.K. Poddar & others – Retail Management, VBH.
4. R.S Tiwari ; Retail Management, HPH

**Note: Latest edition of text books may be used.**

**Name of the Program:** Bachelor of Business Administration (BBA)

**Course Code:** BBA 2.5 (OEC)

**Name of the Course:** Tourism And Hospitality Management

Course Credit	No. of Hours per Week	Total No. of Teaching Hours
3 Credits	3 Hours	45 Hours

**Pedagogy:** Classroom lecture, Tutorials, Group discussion, Seminar, Case studies & Field work etc

**Course Outcomes: On successful completion of the course, the Students will demonstrate:**

- To prepare the learners with the knowledge and skills essential to know what is tourism, its types and the Nations contribution to the industry
- Gain an overview about the hospitality and tourism industry
- Identify the major areas of coverage of hospitality industry
- Describe the hospitality industry from various perspectives of hotel, tourism, travel and transport

Syllabus	Hours
<b>Module 1: INTRODUCTION</b>	<b>7 Hours</b>

Tourism – Definitions and Concepts - Components of Tourism, Geographic components of tourism – Types of Tourists, Visitor, Traveler and Excursionist – Role and functions of International agencies in Hospitality Industry

<b>Module 2: TOUR PLANNING</b>	<b>8 Hours</b>
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Tour Packaging and Costing – Importance of Tour Packaging – Classification of Tour Packages – Components of Package Tours – Concept of Costing – Types of Costs – Components of Tour Costs – Preparation of Cost Sheet – Tour Pricing – Calculation of Tour Price – Pricing Strategies

<b>Module 3: TOURISM MANAGEMENT</b>	<b>10 Hours</b>
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Tourism Infrastructure – Tourism Organization – Travel Motivators – Leisure or Holiday Tourism, Visiting Friends and Relatives (VFR) – Cultural Tourism – Adventure Tourism – Sports Tourism – Religious Tourism – Business Tourism – Medical Tourism – Alternative Forms of Tourism – Tourism Products and Types

<b>Module 4: HOSPITALITY INDUSTRY</b>	<b>10 Hours</b>
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Origin and Growth – Tourism Industry – Importance of Tourism – Factors affecting Hospitality and Tourism Industry – Definition of Tourism- Features – Types of Tourists – Tourism Activities – Components of Tourism Infrastructure – Employment opportunities in Hospitality

Hotel Industry – Classification of Hotels – Major Departments of Hotel – Star Ratings of Hotels – Global Standards for Hotels

<b>Module 5: TRAVEL &amp; TRANSPORT</b>	<b>10 Hours</b>
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History, Growth and Present Status of Travel Agency – Travel Formalities – Linkages and arrangements with Hotels, Airlines and Transport Agencies – Transport System – Different Types of Transport

Hospitality and its Related Sectors – Theme Parks – Conventions – Cruising – Special Events – Recreation and leisure – Tourism and Hospitality in 21<sup>st</sup> Century.

**Skill Development Activities:**

1. Visit any local Tourism/Travel Agency and prepare a report on its tour plan
2. Visit to a hotel and study their working
3. Visit to a tourist place and studying the environment
4. Studying the map and creating a tour plan with a budget

**Text Books**

1. Rajat Gupta, Nishant Singh, Ishita Kirar & Mahesh Kumar Bairwa, Hospitality and Tourism, Vikas Publishing House Pvt Ltd
2. Foster Dennis L., The Business of Travel Agency Operations and Administration (1993) Macmillan/McGraw, Singapore
3. Tourism Operations and Management, Sunetra Roday, Archana Biwal & Vandana Joshi, Oxford University Press
4. Clayton W. Barrows, Tom Powers and Dennis Reynolds (2012) Introduction to Management in the Hospitality Industry, Tenth Edition. John Wiley & Sons, Inc
5. Lockwood A & Medlik S, Tourism & Hospitality in the 21<sup>st</sup> Century, Elsevier, 2001
6. Jha S.M. (2008) Hospital Management, Himalaya Publishing House

**References**

Tourism Principles and Practices, Sampad Kumar Swain & Jitendra Mohan Mishra, Oxford University Press

<b>BBA 2.6 – Physical Education-Sports/ NCC/NSS/R&amp;R(S&amp;G) /Cultural (SEC)</b>			
Course Credits	: 02	Total Contact Hours	: 30
Internal Assessment Marks	: 15	Semester End Examination Marks	: 35

**Common Syllabus for all UG Programmes**